PCIT-SM CDI & VDI CODING SHEET

CHILD'S NAME _____ DATE _____ SESSION TYPE: CDI CDI/VDI

CAREGIVER _____ THERAPIST _____

CHILD DIRECTED INTERACTIONS (CDI)

"DO"s		TALLY CODES	TOTAL	PROFICIENCY
BEHAVIOR DESCRIPTION (BD) *or* LABELED PRAISE (LP) for behaviors *other than* talking	BD LP-NV			≥ 7
REFLECTION (RF)	RF		_____ % *	≥ 80%
LABELED PRAISE for talking (LP-V)	LP-V			
BOTH LP-V *and* RF at same time	Both			
* % =			(R + L + B) / (R + L + B + MO)	
"DON'T"s		**TALLY CODES**	**TOTAL**	**PROFICIENCY**
QUESTION	QU			≤ 3 combined
COMMAND	CM			
NEGATIVE TALK	NTA			
MISSED OPPORTUNITY to RF or LP-V after child verbalizes	MO			≤ 3

CDI PROFICIENCY? YES NO

VERBAL DIRECTED INTERACTIONS (VDI)

SEQUENCE		TALLY CODES	TOTAL	PROFICIENCY
YES / NO (YNQ)	VALID		_____ % * VALID PROMPTED SEQUENCES	≥ 80%
	INVALID			
FORCED CHOICE (FCQ)	VALID			
	INVALID			
OPEN ENDED (OEQ)	VALID			
	INVALID			
INDIRECT COMMAND – VERBAL (IC-V)	VALID			
	INVALID			
DIRECT COMMAND – VERBAL (DC-V)	VALID			
	INVALID			
* % =			VALID / VALID + INVALID	

SPONTANEOUS SPEECH	VALID		
	INVALID		

80% PROFICIENCY USING VDI PROMPTS? YES NO

80% PROFICIENCY TO SPONTANEOUS SPEECH DURING VDI? YES NO

	CIRCLE ONE		
USED CDI SKILLS DURING VDI	SATISFACTORY	NEEDS PRACTICE	
USED PLAN B, AS NEEDED	SATISFACTORY	NEEDS PRACTICE	NOT APPLICABLE

COACHING GOALS FOR SESSION and/or ADDITIONAL NOTES: