Participation-Related Questions for Students with Suspected Selective Mutism (SM)

Your answers to these 16 questions will help the parents and their treatment team working with this student to better understand their current functioning and to track progress over time.

1. Date

   _____

   Example: January 7, 2019

2. Teacher or staff member name

   _____

3. Teacher or staff member position, e.g., general education teacher, special educator, case manager, school counselor/therapist, SLP, etc.

   _____

4. Student Name

   _____

Please describe the student's level of participation in these various situations *during the past two weeks*. You will have a chance to add extra comments, if you want, at the end of this brief form.

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5. Speaking to you in response to questions with no other children nearby.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

6. Speaking to you in response to questions when other children are nearby.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

7. Speaking to one or more peers when they prompt them, with no adults in that interaction.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

8. Initiating speaking to at least one peer.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

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9. Asking a teacher or staff member for something (e.g., help, clarification, going to bathroom).

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

10. Answers a question when called on in a large group or whole class situation

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

11. Answers a question when called on in a small group situation

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

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12. Speaks in larger groups (e.g., circle time, morning meeting), when NOT prompted by the teacher, including any spontaneous or self-initiated talking to the peers or teacher.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

13. Speaks in smaller groups (i.e., teacher and just a few children) when NOT prompted by the teacher, including any spontaneous or self-initiated talking to the peers or teacher.

Mark only one oval.

- ◯ Yes, includes audible or barely audible volume but you can hear the words.
- ◯ Yes, only with scaffolding (gradual steps) or repeated attempts.
- ◯ No (includes talking in low volume that can't actually be heard).
- ◯ Not applicable or I had no opportunity to observe

14. Engages in play with peers, regardless of talking at that time.

Mark only one oval.

- ◯ Yes
- ◯ Yes, but only with adult scaffolding the process
- ◯ No, not yet
- ◯ Not applicable or I had no opportunity to observe

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15. When I ask a yes/no question, when other students are NOT around, the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

16. When I ask a yes/no question, when other students ARE around, the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

17. When I ask a forced-choice question, (e.g., do you want an apple or raisins for snack?) when students are NOT around, the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

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18. When I ask a forced-choice question, (e.g., do you want an apple or raisins for snack?) when other students ARE around the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

19. When I ask an open-ended question, (e.g., what center do you want to go to?) when other students are NOT around the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

20. When I ask an open-ended question, (e.g., what center do you want to go to?) when other students ARE around the student typically _____.

Mark only one oval.

- ◯ points, nods, or gestures.
- ◯ gives me a verbal reply.
- ◯ doesn't respond at all, even with pointing, nodding, or gesturing
- ◯ Not applicable or I had no opportunity to observe

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21. Please add any other comments or observations below to help us better understand this student's current level of verbal and non-verbal participation in the school setting.

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