

## Course Completion Requirements:

*In order to earn ASHA, PCIT, & Psychologist CEUs for this course, attendees must:*

1. Complete the UC-Davis PCIT webcourse and send a certificate of completion (no later than 1 week prior to start date of the onsite synchronous learning event).
2. Complete Selective Mutism University 101 webcourse and send a certificate of completion (no later than 1 week prior to start date of the onsite synchronous learning event).
3. Be present and remain on camera for the entire duration of the training.
4. Sign in and out via the chat box.
5. Complete homework following day 1 (this typically takes attendees 1.5 hours to complete):
  - a. Read through all documents in the Sample One\_Patient Data folder, all of which relate to one sample SM case.
  - b. Score and graph the Spence, SMQ, FSSM 3-7, SSQ, and SMICS.
6. Complete homework following day 2 (this typically takes attendees 1.5 hours to complete):
  - a. Read through all documents in the Sample Two\_Patient Data folder, all of which relate to one sample SM case.
  - b. Score and graph the Spence, SMQ, FSSM 3-7, SSQ, and SMICS.
7. Complete an open-ended and multiple choice learner and course self-assessment by 1 week after the start date of the onsite synchronous learning event).
  - a. No credit is available for learner self-assessments submitted after 1 month of the start date of the onsite synchronous learning event.

*\*Partial credit is not available for this course.*

*In order to earn a certification in PCIT-SM, attendees must complete all of the items below.*

Where criteria indicate demonstrate proficiency, this is typically demonstrated by live or videotaped review of skills or document submission.

1. Successfully complete each of the objectives above.
2. Demonstrate proficiency in CDI (i.e., 7 behavior descriptions (BD) or labeled praises (LP) for behaviors other than talking;  $\geq 80\%$  reflections (RF) and/or labeled praises for talking (LP-V) and  $\leq 3$  missed opportunities to reflect or praise child verbalizations;  $\leq 3$  combined questions (QU), commands (CM), or negative talk (NTA);  $\leq 3$  missed opportunities to RF or LP-V after a child verbalizes) in a role play
3. Demonstrate proficiency in VDI (i.e.,  $\geq 80\%$  valid sequences) in a role play
4. Present one research article to the training cohort as a part of each monthly consult. This typically takes attendees 2 hours to complete.

5. Present training cases at each monthly consult.
6. Demonstrate proficiency in administering, scoring, and interpreting the Selective Mutism Questionnaire (SMQ), School Speech Questionnaire (SSQ), and Frankfurt Scale of Selective Mutism (FSSM)
7. Demonstrate proficiency in administering, scoring, and interpreting the Selective Mutism Behavioral Observation Task (SM-BOT)
8. Develop a SM patient's exposure hierarchy
9. Reach proficiency in teaching both Child-Directed Interaction (CDI) and Verbal-Directed Interaction (VDI) to parents
10. Demonstrate proficiency in teaching both Child-Directed Interaction (CDI) and Verbal-Directed Interaction (VDI) to teachers
11. Demonstrate proficiency in CDI (see above) with an actual patient
12. Demonstrate proficiency in VDI (see above) with an actual patient
13. Demonstrate proficiency in leading a peer-to-peer fade in
14. Demonstrate proficiency in leading a fade-in of a teacher or school staff member
15. Demonstrate proficiency in live coaching of a parent in a community exposure or equivalent
16. Submit case summaries to document successful treatment of two cases to remission or significant improvement.