Selective Mutism Behavioral Observation Task (SM-BOT)
Coding Sheet

Child's Name: _____   **Date:** _____

Caregiver's Name: _____   **Stranger's Name:** _____

Coder's Name: _____

A1. Parent & Child Alone (2.5 minutes of CDI + 5 minutes of questions)

A1. Parent and Child Alone	No Opportunity	Verbal	Barely Audible	Non-Verbal	No Response	Total
Forced-Choice						
Open-Ended						
Yes/No						
Spontaneous Speech						
Parent Labelled Praise - Verbal						

* If at *4 minutes* the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Continue prompting as needed to get minimum 5 of each type of question.

B1. Parent, Child & Stranger (2.5 minutes of CDI + 5 minutes of questions)

A1. Parent, Child & Stranger	No Opportunity	Verbal	Barely Audible	Non-Verbal	No Response	Total
Forced-Choice						
Open-Ended						
Yes/No						
Spontaneous Speech						
Parent Labelled Praise						

* If at *4 minutes* the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Continue prompting as needed to get minimum 5 of each type of question.

Did the child answer the stranger's question?   Yes   No

A2. Parent & Child Alone (2.5 minutes of CDI + 5 minutes of questions)

A2. Parent and Child Alone	No Opportunity	Verbal	Barely Audible	Non-Verbal	No Response	Total
Forced-Choice						
Open-Ended						
Yes/No						
Spontaneous Speech						
Parent Labelled Praise						

* If at *4 minutes* the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Continue prompting as needed to get minimum 5 of each type of question.

B2. Parent, Child & Stranger (2.5 minutes of CDI + 5 minutes of questions)

B2. Parent, Child & Stranger	No Opportunity	Verbal	Barely Audible	Non-Verbal	No Response	Total
Forced-Choice						
Open-Ended						
Yes/No						
Spontaneous Speech						
Parent Labelled Praise						

* If at *4 minutes* the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Continue prompting as needed to get minimum 5 of each type of question.

Did the child answer the stranger's question?   Yes   No

C1. Clean up: Parent & Child Alone (3 mins) - circle one:

1	**2**	**3**	**4**
Compliant	**Mild non-compliance**	**Moderate non-compliance**	**Significant Non-compliance**
e.g., complies with all commands	e.g., complies but requires many prompts	e.g., does not comply	e.g., does not comply & has disruptive behaviors

D1. Separation: Child & Stranger Alone (2 mins) - circle one:

1	**2**	**3**	**4**
No Difficulty Separating	**Mild Difficulty Separating**	**Moderate Difficulty Separating**	**Significant Difficulty Separating**
e.g., separates with ease	e.g., calms down after a few minutes	e.g., soft crying or protest most of the time but does separate within a few minutes	e.g., unable to separate

Ask parent "How typical were theses interactions the times that the stranger came into the room?

☐ Typical   ☐ Not typical How _____

_____

_____

SM-BOT SMICS-ER Coding Sheet v 5-22-23

Coding System for Reference:

No Opportunity (NO): Child was not given 5 seconds to respond. Similar to no opportunity in DPICS, if the parent asks a question or gives a command before 5 seconds is up, it's no opportunity (they're allowed to have other neutral statements within 5 seconds).

Verbal Response (VR): Child responded verbally and was loud enough to understand. Note: whisper is considered VR if comprehensible.

Barely Audible Response (BA): Child responded with some sound, but in a voice inaudible to understand.

Nonverbal Response (NV): Child responded with pointing, nodding, gesturing, shrugging shoulders, or mouthing, or vocalizations that are not verbalizations, i.e., sounds but not words.

No Response (NR): Child did not respond either verbally or nonverbally.

Spontaneous Speech (SS): Anything that the child says that is not a response to a question is considered spontaneous speech. For example, if the parent asks "What's your favorite color?" and the child says "Blue. Blue is the prettiest colour ever." – this would be coded as a response **and** spontaneous speech. Or if the child says anything outside of a question sequence. Use the same guidelines you would for DPICS as to what is a separate tally vs. the same tally.

Labelled Praise (LP): Tally all labelled praise that the parent gives. These can be any labelled praise, not just for speaking, e.g., Good sharing; That's a really pretty picture.