PCIT-SM CDI & VDI CODING SHEET FOR THERAPIST

CHILD'S NAME _____ DATE _____ SESSION TYPE: CDI   CDI/VDI

CAREGIVER _____ THERAPIST _____

CHILD DIRECTED INTERACTIONS (CDI)

"DO"s		TALLY CODES	TOTAL	PROFICIENCY
BEHAVIOR DESCRIPTION (BD) *or* LABELED PRAISE (LP) for behaviors *other tha*n talking	BD LP			7
REFLECTION (RF)	R			
LABELED PRAISE for talking (LP-V)	L		_____ % *	≥ 80%
BOTH LP-V *and* RF at same time				
		* % =	$\dfrac{(R+L+B)}{(R+L+B+MO)}$	

"DON'T"s		TALLY CODES	TOTAL	PROFICIENCY
QUESTION (QU)				
COMMAND (CM)				≤ 3 combined
NEGATIVE TALK (NTA)				
MISSED OPPORTUNITY to RF or LP-V after child verbalizes	MO			≤ 3

CDI PROFICIENCY?   YES   NO

VERBAL DIRECTED INTERACTIONS (VDI)

SEQUENCE		TALLY CODES	TOTAL	PROFICIENCY
YES / NO (YNQ)	VALID			
	INVALID			
FORCED CHOICE (FCQ)	VALID			
	INVALID			
OPEN ENDED (OEQ)	VALID		_____ % * VALID SEQUENCES	≥ 80%
	INVALID			
INDIRECT COMMAND – VERBAL (IC-V)	VALID			
	INVALID			
DIRECT COMMAND – VERBAL (DC-V)	VALID			
	INVALID			
SPONTANEOUS SPEECH	VALID			
	INVALID			
		* % =	$\dfrac{VALID}{VALID + INVALID}$	

VDI PROFICIENCY?   YES   NO

	CIRCLE ONE		
USED CDI DURING VDI	SATISFACTORY	NEEDS PRACTICE	
USED PLAN B, AS NEEDED	SATISFACTORY	NEEDS PRACTICE	NOT APPLICABLE

COACHING GOALS FOR SESSION and/or ADDITIONAL NOTES: