Course Completion Requirements:

In order to earn ASHA, PCIT, & Psychologist CEUs for this course, attendees must:
1. Complete the UC-Davis PCIT webcourse and send a certificate of completion (no later than 10/20/2023).
2. Complete Selective Mutism University 101 webcourse and send a certificate of completion (no later than 10/20/2023).
3. Be present and remain on camera for the entire duration of the training.
4. Sign in and out via the chat box.
5. Complete homework following day 1 (this typically takes attendees 1.5 hours to complete):
   a. Read through all documents in the Sample One_Patient Data folder, all of which relate to one sample SM case.
   b. Score and graph the Spence, SMQ, FSSM 3-7, SSQ, and SMICS.
6. Complete homework following day 2 (this typically takes attendees 1.5 hours to complete):
   a. Read through all documents in the Sample Two_Patient Data folder, all of which relate to one sample SM case.
   b. Score and graph the Spence, SMQ, FSSM 3-7, SSQ, and SMICS.
7. Complete an open-ended and multiple choice learner and course self-assessment by 11/01/2023.
   a. No credit is available for learner self-assessments submitted after 11/27/2023 (31+ days from the end of the live course).
   Partial credit is not available for this course.

In order to earn a certification in PCIT-SM, attendees must:
1. Successfully complete each of the objectives above.
2. Reach proficiency in CDI (i.e., 7 behavior descriptions (BD) or labeled praises (LP) for behaviors other than talking; ≥ 80% reflections (RF) and/or labeled praises for talking (LP-V) and $\leq$ 3 missed opportunities to reflect or praise child verbalizations; $\leq$ 3 combined questions (QU), commands (CM), or negative talk (NTA); $\leq$ 3 missed opportunities to RF or LP-V after a child verbalizes) in a role play
3. Reach proficiency in VDI (i.e., ≥ 80% valid sequences) in a role play
4. Present one research article to the training cohort as a part of each monthly consult. This typically takes attendees 2 hours to complete.
5. Present training cases at each monthly consult.

6. Reach proficiency in administering, scoring, and interpreting the Selective Mutism Questionnaire (SMQ), School Speech Questionnaire (SSQ), and Frankfurt Scale of Selective Mutism (FSSM)
7. Reach proficiency in administering, scoring, and interpreting the Selective Mutism Behavioral Observation Task (SM-BOT)
8. Develop a SM patient's exposure hierarchy
9. Reach proficiency in teaching both Child-Directed Interaction (CDI) and Verbal-Directed Interaction (VDI) to parents
10. Reach proficiency in teaching both Child-Directed Interaction (CDI) and Verbal-Directed Interaction (VDI) to teachers
11. Reach proficiency in CDI (see above) with an actual patient
12. Reach proficiency in VDI (see above) with an actual patient
13. Reach proficiency in leading a peer-to-peer fade in
14. Reach proficiency in leading a fade-in of a teacher or school staff member
15. Reach proficiency in live coaching of a parent in a community exposure or equivalent
16. Successfully treat two cases to remission or significant improvement