

How Do You Get A Student To ... ?

Target Behavior

Matter-of-fact Information

provide a must-know answer

Point to the potty if you need to go now.

self-initiated speech

I can't remember if (character) likes vanilla or chocolate cake ...

sit in their spot

Your spot on the carpet is here.

line up

Next is Specials. The line starts here.

wait patiently

I'm looking for calm bodies and raised hands.

refer to a resource

I'm wondering if the job chart has the answer.

start a worksheet

Here's a pencil. Your name goes on top, and your drawing goes in this big box.

transition to the next activity

It's time for books to close.

recipe for success:

use these question end-arounds to provide information + sprinkle in CDI skills (behavior descriptions, reflections, labeled praises) to reinforce brave behaviors and help boost the child's self-esteem and sense of self-efficacy