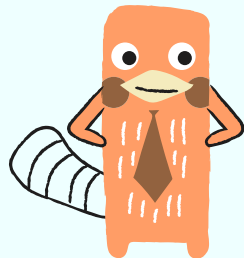


Fade-Ins *

Teacher



SIMPLIFIED



Peer

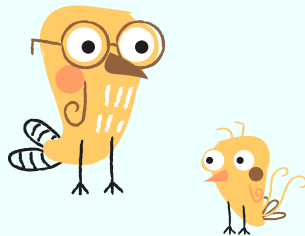
Coach



step 1

CHILD AND FAMILIAR ADULT PLAYING

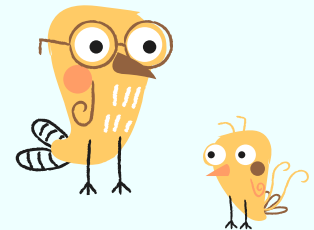
Familiar Adult:
CDI and VDI,
reinforcing Child's
verbalizations



step 2

NEW ADULT APPROACHES

New Adult:
gradually starts using CDI +
increasing engagement

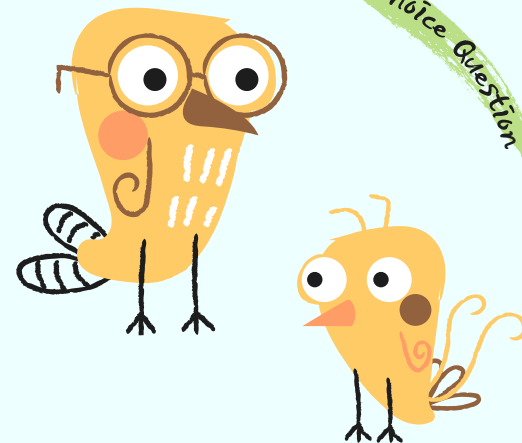


step 3

FAMILIAR ADULT PROMPTS CHILD IN FRONT OF NEW ADULT



Familiar Adult:
reinforces Child for answering
in front of New Adult

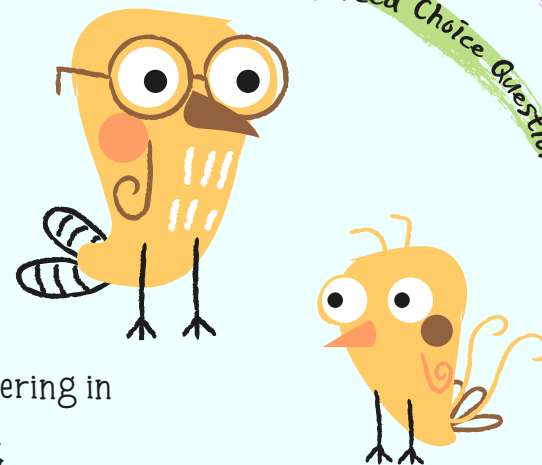


step 4

REPEAT SEVERAL TIMES



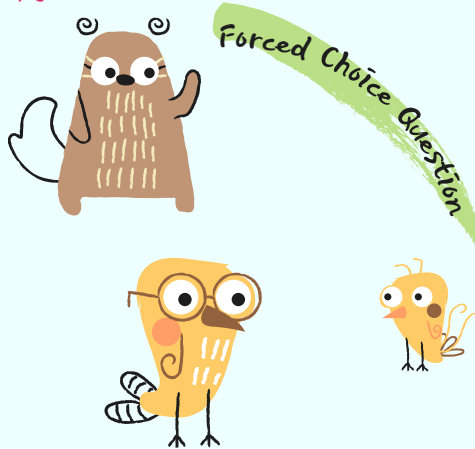
Familiar Adult:
reinforces Child for answering in
front of New Adult



step 5

NEW ADULT PROMPTS

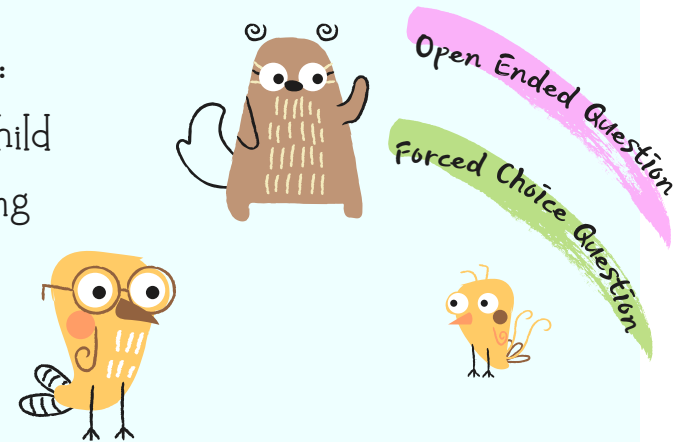
New Adult:
reinforces Child
for answering



step 6

REPEAT SEVERAL TIMES

New Adult:
reinforces Child
for answering



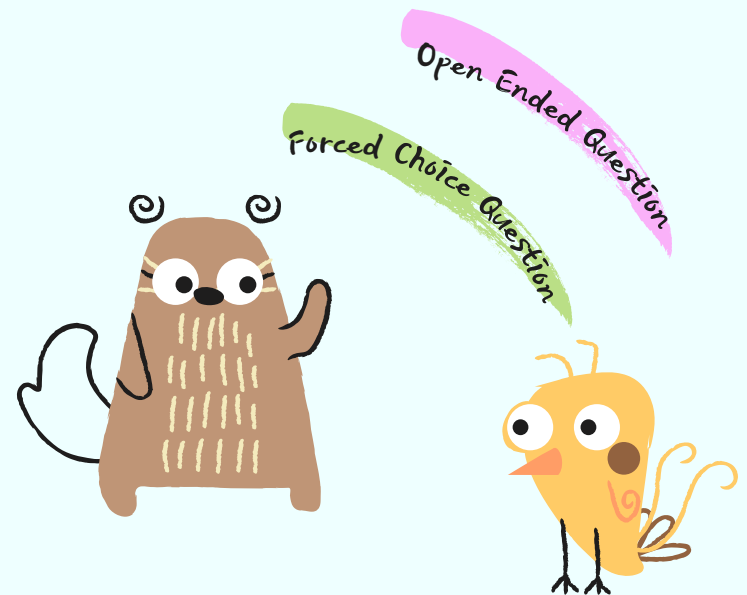
step 7

CONTINUE CHILD-LED PLAY

New Adult:
CDI, sprinkling VDI,
and reinforcing
responsive and
spontaneous speech



Familiar Adult:
can step back and
leave



Nuances to Consider

a.

CHANGE ONE VARIABLE
AT A TIME

Person:

lack of distance? authoritarian characteristics? low familiarity? external characteristics? unaccustomed to child-focused interactions?

Place:

unknown place? crowds? places with a negative experience? noisy?

Activity:

new activity? motor-based activity? risk of failure? focus of attention? speech demands?

b.

BE TRANSPARENT

“

Everyone is working on something.
We're practicing brave talking!

”

“

4-Part Mantra of Support

We love you so much.
We know it's hard for you to ...
We're confident you can ...
We're going to help you by ...

”

c.

USE PLAN B (C, D, ETC.)

Closing the Loop:

once you've teed up an exposure, you must see it through. your child can't tolerate more failure than they already have. they need successes!

Invaluable Opportunity to Model ...

distress tolerance
flexibility
problem-solving

Relentlessly Loving Parenting