ID#:_____   Date:_____   Time Point (circle one): <u>Intake</u>   <u>Baseline</u>   <u>Post</u> <u>PostJuly</u> <u>FU</u>
Child Initials:_____   Assessor Name: _____   Stranger Name: _____

SELECTIVE MUTISM INTERACTION CODING SYSTEM – EXTENDED REVISED (SMICS-ER) RECORD FORM

No Opportunity: child was not given 5 seconds to respond. Similar to no opps in DPICS, if the parent asks a question or gives a command before 5 seconds is up, it's no opp (they're allowed to have other neutral statements w/in 5 seconds)

Verbal Response: child responded verbally and was loud enough to understand. Note: whisper is considered VR if comprehensible

Barely Audible Response: child responded with some sound, but in a voice too low-volume to hear or understand

NonVerbal Response: child responded with gestures i.e. pointing, shrugging shoulders, nodding head, or mouthing

No Response: child did not respond verbally or nonverbally

Spontaneous Speech: anything that the child says that is not a response to a question is considered spontaneous speech. For example, if the parent asks "what's your favorite color?" and the child says "Blue. Blue is the prettiest color ever" – this would be coded as a response AND a spontaneous speech. Or if the child says anything else outside of a question sequence. Use the same guidelines you would for DPICS as to what is a separate tally vs. the same tally

Labeled Praise: tally all labeled praises that the parent gives. These can be any labeled praises, not just for speaking.

A1. Parent & child alone (2.5 mins of CDI + 5 mins of questions) – TALLY:

	No Opportunity	Verbal	Barely Audible	NonVerbal	No Response	Total
Forced Choice						
Open Ended						
Yes/No						
Spontaneous Speech						
Parent Labeled Praise						

*If at **4 minutes**, the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Time for **1 more minute** and then stop timing regardless of the totals.

B1. Parent & child & stranger (2.5 mins of CDI + 5 mins of questions) – TALLY:

	No Opportunity	Verbal	Barely Audible	NonVerbal	No Response	Total
Forced Choice						
Open Ended						
Yes/No						
Spontaneous Speech						
Parent Labeled Praise						

*If at **4 minutes**, the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Time for **1 more minute** and then stop timing regardless of the totals.

DID CHILD ANSWER STRANGER'S QUESTION? _____

A2. <u>Parent & child alone</u> (2.5 mins of CDI + 5 mins of questions) – TALLY:

	No Opportunity	Verbal	Barely Audible	NonVerbal	No Response	Total
Forced Choice						
Open Ended						
Yes/No						
Spontaneous Speech						
Parent Labeled Praise						

*If at *4 minutes*, the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Time for *1 more minute* and then stop timing regardless of the totals.

B2. <u>Parent & child & stranger</u> (2.5 mins of CDI + 5 mins of questions) – TALLY:

	No Opportunity	Verbal	Barely Audible	NonVerbal	No Response	Total
Forced Choice						
Open Ended						
Yes/No						
Spontaneous Speech						
Parent Labeled Praise						

*If at *4 minutes*, the parent does not have 5 of each type of question, prompt them (e.g., "you got all the yes/no questions, you need 2 more forced choice questions"). Time for *1 more minute* and then stop timing regardless of the totals.

C1. <u>Clean up: Parent & child alone</u> (3 mins). CIRCLE ONE:

1	2	3	4
No Defiant Behaviors	**Mild Defiant Behaviors**	**Moderate Defiant Behaviors**	**Severe Defiant Behaviors**
(e.g., complies with all commands)	(e.g., complies after a few prompts)	(e.g., refuses to comply)	(e.g., refuses to comply & has tantrum)

D1. <u>Separation: Child & stranger alone</u> (2 mins). CIRCLE ONE:

1	2	3	4
No Difficulty Separating	**Mild Difficulty Separating**	**Moderate Difficulty Separating**	**Severe Difficulty Separating**

(e.g., separates with ease)　　(e.g., calms down after a few minutes)　　(e.g., soft crying most of the time)　　(e.g., refuses to separate or greatly distressed)

DID CHILD ANSWER STRANGER'S QUESTION? _____