

PCIT-SM CDI & VDI CODING SHEET FOR THERAPIST

CHILD'S NAME _____
 CAREGIVER _____

DATE _____ SESSION TYPE: CDI VDI
 THERAPIST _____

CHILD DIRECTED INTERACTIONS (CDI)

"DO"s		TALLY CODES	TOTAL	PROFICIENCY
BEHAVIOR DESCRIPTION (BD)				7
REFLECTION (RF)	R		_____ % *	≥ 80%
LABELED PRAISE for talking (LP-V)	L			
BOTH	B			
			* % = $\frac{(R + L + B)}{(R + L + B + MO)}$	
LABELED PRAISE (for behaviors other than talking)				7
"DON'T"s		TALLY CODES	TOTAL	PROFICIENCY
QUESTION (QU)				≤ 3 combined
COMMAND (CM)				
NEGATIVE TALK (NTA)				
MISSED OPPORTUNITY to RF or LP-V after child verbalizes	MO			≤ 3

CDI PROFICIENCY? YES NO

VERBAL DIRECTED INTERACTIONS (VDI)

SEQUENCE		TALLY CODES	TOTAL	PROFICIENCY		
YES / NO (YNQ)	VALID		_____ % * VALID SEQUENCES	≥ 80%		
	INVALID					
FORCED CHOICE (FCQ)	VALID					
	INVALID					
OPEN ENDED (OEQ)	VALID					
	INVALID					
INDIRECT COMMAND – VERBAL (IC-V)	VALID					
	INVALID					
DIRECT COMMAND – VERBAL (DC-V)	VALID					
	INVALID					
SPONTANEOUS SPEECH	VALID					
	INVALID					
					* % = $\frac{VALID}{VALID + INVALID}$	

VDI PROFICIENCY? YES NO

	CIRCLE ONE		
USED CDI DURING VDI	SATISFACTORY	NEEDS PRACTICE	NOT APPLICABLE
USED PLAN B, AS NEEDED	SATISFACTORY	NEEDS PRACTICE	NOT APPLICABLE

ADDITIONAL NOTES: