

Date of tape: 3/16/2023

Therapist:

Client Initials:

Caregiver:

Session type:

Protocol #:

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	So what color are we gonna use?
		Therapist	So for the next few minutes, let her know she can choose whatever she wants and just follow her lead along with her, according to her rules of the games. You won't hear from me for another few minutes.
		Parent	This lady's got pink hair.
		Parent	Do you wanna use a orange? There's a lot of orange in here isn't there
		Child	No I don't want that I want purple
		Parent	Purple?
		Child	Now there's pink right there (?)
		Parent	Mhm
		Parent	Is she gonna be purple and pink all the way through or are you gonna use other colors too?
		Child	(inaudible) other colors
		Child	(inaudible) other colors
		Parent	I wonder what this toy is.
		Child	I don't know I think it's a... (inaudible)
		Parent	I'll do that one coloring, unless you wanna do this with me.
		Child	Look it's cool
		Parent	It's cool
		Child	(Inaudible)
		Parent	Oh
		Child	I made something like this
		Parent	I think you can put them on these
		Child	Yeah
		Child	This is a flower toy
		Parent	A flower toy
		Child	We don't have it. We need to buy it
		Parent	We can buy it. That's an idea.
		Parent	You haven't seen something like that at school?
		Child	Can we do the (inaudible) after?
		Parent	After the princess? Sure.
		Child	(inaudible)
		Parent	Mmm, you're favorite animals and people.
		Parent	(inaudible)
		Parent	What color will you make the unicorn?
		Child	The unicorn is gonna be pink and purple.
		Parent	Also pink and purple.
		Child	(inaudible) All pink and purple
		Parent	All pink and purple.

TIME STAMP	CODE	WHO?	VERBATIM
		Child	(inaudible)
		Child	(inaudible)
		Parent	At school do you usally color in the morning?
		Child	Not all the time
		Child	Sometimes I just... (inaudible)
		Child	I'm done!
		Parent	Nice. Do you think you could write your name on it?
		Child	I'm just gonna (inaudible)
		Parent	Yeah those are extra ones.
		Parent	Do you think you could write your name on the back?
		Child	(inaudible)
		Parent	No I'm not gonna write your name.
		Parent	If you wanna write your name you can write it and if you don't we'll just leave it blank.
		Therapist	Go ahead and grab the laminated card that's under the crayons
		Therapist	So for the next few minutes, I'm gonna have you ask her different types of questions.
		Therapist	Those aren't verbatim, just giving examples of the different formats of yes/no, forced choice and open ended.
		Therapist	So we're looking for 5 of each and I'll be counting them.
	START CODING A1		START CODING A1
		Child	Can you go put these by the other papers (inaudible)?
		Parent	Yeah I'll put this with the other pages.
		Child	Right there (inaudible).
		Parent	Yes ma'am.
		Child	(inaudible) The rainbow is gonna be black.
		Child	The rainbows gonna be black.
		Parent	The rainbows gonna be black?
		Child	(inaudible)
		Child	Now orange. Orange is gonna go next.
		Parent	I didn't think that you liked the color black. You like the color black?
		Child	(inaudible)
		Parent	Hm.
		Child	(inaudible)
		Child	Look it matches my shirt!
		Parent	It does match your shirt.
		Child	(inaudible)
		Parent	It does. Yeah, you're right.
		Child	Unicorns love rainbows.
		Parent	Are you ready to use a pink?
		Child	(inaudible) The pink is gonna be (inaudible)
		Therapist	They don't have to be in order. You can mix and match yes/no, forced choice, open ended.
		Child	Now (inaudible)
		Therapist	I'm saying that because she's already got 3 yes/no's in a row.
		Child	Purple goes here. Pink goes here.
		Parent	That's a nice pattern.
		Child	And purple goes here.
		Child	Oh and now (inaudible) goes here. This one, this one (inaudible).
		Parent	Which one do you like better, the pink or the purple?
		Child	Both of them.

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	Both of them together?
		Child	You know what my favorite color is? My favorite color is purple and pink (inaudible)
		Parent	Your favorite colors?
		Child	(inaudible)
		Parent	Wait, why don't you like red anymore?
		Child	Because I don't like it.
		Child	I don't like it because (audible).
		Parent	Okay.
		Child	(inaudible) everyday.
		Parent	It's not a color that you like to use everyday. I got it.
		Child	That's why I don't know. (?)
		Parent	Do you still wanna color or do you wanna do the flowers?
		Parent	You can make a nice bouquet.
		Child	You can do the flowers for awhile. (?)
		Parent	You want me to color?
		Child	Yeah (inaudible) ... outside if you want.
		Parent	Okay. What color should I use, orange or blue?
		Child	(inaudible) yellow inside the flower.
		Parent	Yellow inside the flower, okay.
		Parent	And then for the petals, do you like orange or blue?
		Child	Blue
		Parent	Blue, okay. I'm gonna do blue.
		Parent	Hm, I see that there's a bee on here. What do you think this bee is gonna do with the flower?
		Child	Maybe get some honey from the flower.
		Parent	Hmmm, get some honey.
		Parent	Should I make a pattern with the petals?
		Child	Yeah, you could do purple, blue.
		Parent	Purple, blue
		Child	That would look nice.
		Parent	It does look nice.
		Child	I'm making the same thing as yours. There's a pattern (inaudible) with the pattern.
		Parent	You're also making a pattern?
		Child	Yeah
		Parent	What's your pattern?
		Child	Mine is pink and purple. Cause I love pink and purple the most.
		Child	I have pink, purple, (inaudible).
		Child	Maybe (inaudible) when you (inaudible) purple or pink.
		Child	I know you like green.
		Parent	I do like green.
		Child	(inaudible)
		Parent	What?
		Child	What?
		Parent	No I was gonna ask something but you can tell me something first if you want.
		Child	No (inaudible).
		Parent	I was gonna say after you're done coloring, what other toys do you wanna play with?
		Parent	Because there's actually a lot of toys in this room I'm noticing.
		Parent	There's also something kind of like magnetiles there. There's an ice cream.

TIME STAMP	CODE	WHO?	VERBATIM
		Child	(inaudible)
		Therapist	So for this part you just need 1 more forced choice question, then we're gonna move on to the next part.
		Parent	Would you like to do ice cream or mangatiles, what do you think?
		Child	Maybe (inaudible) Can we play with this?
		Parent	Cash register?
	STOP CODING A1	Therapist	Stop coding, part 1.
		Child	Yeah we have that.
		Parent	We do have that.
		Parent	Oh you did it
		Child	(inaudible)
		Parent	But we don't have the ice cream at home.
		Therapist	So (stranger) is gonna come in and introduce herself. Just keep playing with (child) as you have been.
		Stranger	Hi guys. My names _____. It looks like you are having fun playing together. I'm just gonna sit over here and do a little work.
		Parent	Sure.
		Therapist	So just continue to follow her lead in the play.
		Parent	How do you like my pattern?
		Child	Oh I like it.
		Parent	Me too. That was a good idea to do blue and purple.
		Parent	What color do you think I should make the bumble bee?
		Child	Maybe brown because... oh black, black, black.
		Parent	There's a black?
		Child	Black. Yeah there's a black. And yellow.
		Parent	Okay.
		Child	Black and yellow.
		Parent	Did you say this one's black?
		Child	Oh this one is, this one is black I'm sorry.
		Parent	This one is blue. This is the blue that I used.
		Parent	Do you see a black in there?
		Child	Yes I see (inaudible).
		Parent	Okay.
		Parent	I'll leave the stripes on the bottom of the bee black.
		Parent	Just tell me when you're ready to play with something else. Maybe we could do ice cream.
		Child	Ice cream
		Parent	I kind of would like to eat an ice cream, honestly.
		Child	They're not real you know.
		Parent	They're not real? Oh man.
		Child	They're just pretend.
		Parent	Oh, I can pretend to eat an ice cream.
		Child	You can pretend?
		Parent	Mhm. There's lots of different flavors there.
		Parent	Do you see all the different flavors of ice cream they have?
		Child	Yeah.
		Parent	Which one would you want to eat?
		Child	I would like to eat the pink one.
		Parent	The pink one. What flavor do you think pink ice cream is?
		Child	Strawberry.
		Parent	Strawberry?

TIME STAMP	CODE	WHO?	VERBATIM
		Child	(inaudible) You gonna like this one because this ones green.
		Parent	How did you know? That's my favorite ice cream. Mint chocolate chip.
		Parent	Can you put some on my cone?
		Child	No no we're not playing this yet.
		Parent	Oh we're not playing it yet?
		Child	Yeah we're not playing. Just looking.
		Parent	Oh just looking.
		Child	Alright, now let's go back to the table.
		Parent	Alright.
		Child	I'm gonna color some more.
		Parent	You're still not done coloring.
		Child	This is a (inaudible).
		Parent	Yeah.
		Child	(inaudible).
		Child	It's a good size chair.
		Parent	It's a good size chair.
		Child	(inaudible)
		Parent	Alright my bumblebees almost done.
		Child	Oh. You're making it super nice.
		Parent	Thanks!
		Child	Maybe that pictures a bee for all the family (?)
		Parent	All the family?
		Child	Maybe there's gonna be a (inaudible).
		Parent	Should we take home these pictures and put them on the wall in our kitchen?
		Child	No (inaudible).
	START CODING B1	Therapist	So you can go ahead and start asking or continuing to ask the different types of questions.
		Child	We should hang up your picture not my picture (?)
		Parent	We can put my picture up and not yours?
		Child	Yeah because mine (inaudible)
		Parent	Alright, well I've got 2 other flowers on my page.
		Child	Yeah.
		Parent	Hmmm.
		Child	You should make them the same as the other flowers. (?)
17:46		Parent	The same as the other flower? I thought I would do different colors so it would be like a rainbow of different flowers.
		Child	Oh that would be cool!
		Parent	Mhm. Do you think I should use green or orange for the leaves?
		Child	Umm, green.
		Parent	Green.
		Parent	Alright, I'm going to start on those leaves then.
		Parent	Naomi at school do you color every morning?
		Child	No gabe does.
		Parent	Gabe does?
		Child	Yeah.
		Parent	What do you do when you get in the classroom?
		Child	I don't remember.
		Parent	Mm. Do you like to play with friends in the morning?

TIME STAMP	CODE	WHO?	VERBATIM
		Child	Not really. i don't know what to do once they got there. Well when i'm with amora we don't know, well when i'm not with amoras I don't know what to do.
		Parent	Really? Amoras don't tell you all the different things you can do in your classroom?
		Child	No they just told me what (unintelligible) I just did half of it because I just (unintelligible)
		Parent	Hmm, ok.
		Therapist	So you got all the yes/no and you can move on to the force choice and open ended.
		Parent	Alright.
		Therapist	I just prompted move on to forced choice and open ended.
		Parent	Naomi, are you ready to do something different?
		Child	No i'm not.
		Parent	Okey doke.
		Parent	What's your favorite thing to do, coloring or building with magnatiles?
		Child	Coloring.
		Parent	Always?
		Child	Yeah I like doing coloring because I like doing art also not just coloring.
		Parent	Oh you love art too.
		Child	Not just coloring.
		Parent	Do you love music also or just art?
		Child	Just art. But I like music and art. (unintelligible) like to sing and do art.
		Parent	You like to sing - do you usually sing in music or do you also use instruments?
		Child	No no no I sing in the car and I sing when it is nighttime.
		Parent	You do sing in the car. You've been learning a lot of nice songs.
		Child	Learning the songs that are naomi songs.
		Parent	Oh. Can you sing a Naomi song for me? I'm -
		Child	No.
		Parent	not sure which one you're talking about.
		Child	No i'm not gonna sing for you I don't like to sing songs.
		Parent	Oh ok.
		Child	I don't (unintelligible) the most, like music the most.
		Parent	And what about, movement? Do you like more (unintelligible)?
		Child	Mm, not really.
		Parent	*Laughs*
		Child	Not really. I do like it.
		Parent	What's the type of thing that you do with (unintelligible)? You do yoga right? Do you do other things also?
		Child	No, we do yoga. (unintelligible)
		Therapist	So if you can just focus on one more forced choice and a few open ended.
		Parent	What's your favorite yoga position?
			Do you like to be a tree or do you like to pretend to be a seed? I know those are two things you take with you at relay.
		Child	A tree.
		Parent	A tree? Can you show me a tree?
		Child	I don't know how to do it.
		Parent	Oh, it's like you have to stand up and put your arms up, right?
		Child	I think so. I think right.
		Therapist	So three more open ended questions where you leave the question open and let her fill in after that.
		Parent	Alright Naomi. Hows your picture doing?
		Child	Good. Want to see it now?

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	Oooh.
		Therapist	Good open ended.
		Child	She has pink eyes and purple eyes.
		Parent	Pink eyes and purple eyes?
		Child	Yeah.
		Parent	Wow.
		Child	I'm gonna keep on pretending unicorns but I don't know what unicorns look like.
		Parent	Well what do you think unicorns look like?
		Child	(unintelligible)
		Therapist	Great open ended, one more.
		Child	(unintelligible) like unicorns. Well, gabe likes unicorns.
		Parent	Gabe likes unicorns?
		Child	Yeah not all people (unintelligible)
		Parent	What do you think gabe's favorite animal is?
		Child	Uhhhh, i don't know...
		Therapist	Stop coding.
		Child	My favorite animal, my favorite animal is unicorn and narwhal.
		Parent	Unicorn and narwal?
		Stranger	Looks like you guys are doing great drawing.
		Stranger	Thanks for looking at mine, I was doing a little drawing too, cuz I love all the colors you were using.
		Stranger	I see you're looking at mine, thanks for looking.
		Stranger	I chose red, and orange, and sort of a purple color.
		Stranger	Looks like we may have drawn something similar.
		Stranger	Your mom is coloring in too, oh nice job coloring again.
		Stranger	Looks like you're putting the crayons down, and picking up a new one.
		Stranger	I love how you looked through to find the exact one you were looking for.
		Stranger	You're coloring so carefully, that was a really small spot that you were able to color exactly in the lines.
		Stranger	And you're coloring below the eye, I'm going to try coloring below my animals eye too.
		Stranger	And you're coloring around the mouth.
		Stranger	You've colored in most of your animal.
		Stranger	Looks like you're working really hard at that.
	STRANGER 1ST QUESTION	Stranger	Naomi, are our animals unicorns or cows?
		Child	Unicorns.
		Stranger	Unicorns.
		Stranger	Alright, I'm gonna do a little more work outside and I'll be back in a little bit.
		Parent	Ok thank you.
		Therapist	So just continue to play with her, you don't need to ask questions at this point, you can if you want to. Follow her lead in the play.
		Parent	Wow, Naomi. Are you done with it, or are you still working on it?
		Child	Still working (unintelligible)
		Parent	You're still working on it.
		Parent	Which parts do you want to finish?
		Child	I just want to (unintelligible)
		Parent	Ok, nice.
24:43:00		Parent	Let me know when you're ready to do something else. I know you could color for a long time.
		Child	I've been coloring for..for a long time. (unintelligible)

TIME STAMP	CODE	WHO?	VERBATIM
		Child	I need to (unintelligible)
		Parent	What's the longest time you've ever colored for?
		Child	Um...in art.
		Parent	In art?
		Child	(unintelligible)
		Parent	You haven't brought home a project from art in a while.
		Child	Yeah.
		Parent	What are you working on in art now?
		Child	I don't know.
		Parent	You're making something for Peso(?)?
		Child	Do you like?
		Parent	I do like it. Yes, thank you. You're making a castle(?).
		Child	Making a castle.
		Parent	Yeah.
		Parent	Okay, I'm gonna color the insides of my flowers now with the yellow. And then I have to decide- decide what colors for the petals.
		Child	The petals?
		Parent	Yeah, the flower petals. I've got two more flowers and I need to think of what colors for the petals. My first flower was purple-
		Child	The color- the colors orange and green!
		Parent	Orange and green for one of them?
		Child	Yeah. That one!
		Parent	This one should be orange and green? Okay.
	START CODING A2	Therapist	So you can go ahead and start asking the different types of questions. Again, distributing across the three different types.
		Parent	What are you coloring right now?
		Child	I'm coloring this.
		Parent	What is that? Oh. Something in the sky.
		Child	I don't know what it is.
		Parent	You don't know what it is?
		Child	Yeah.
		Parent	You said to use green, right?
		Child	Yeah.
		Parent	Or- yeah, green? Okay.
		Child	(unintelligible)
		Child	Look what I made, Mom!
		Parent	Ooh, love it!
		Child	I'm going to finish the blue for the clouds. (unintelligible)
		Parent	You're gonna color in every single thing on there?
		Child	Yeah (unintelligible)...will try to make it(?). (unintelligible)
		Parent	How many clouds are there on there? On that drawing?
		Child	Why are we not going to Dr. Kurtz's office?
		Parent	We are in Dr. Kurtz's office. I think Dr. Kurtz is gonna come see us soon. But one of the fun things we get to do at the office is play.
		Parent	Do you have some of these toys in your classroom at school, Naomi?
		Child	Um...mmh, no. None of them.
		Parent	None of them?
		Child	No.
		Parent	Wow.
		Child	Well, we do have crayons.
		Parent	You do have crayons in your classroom?

TIME STAMP	CODE	WHO?	VERBATIM
		Child	Yeah, a lot of(?) bunch of crayons and markers. (unintelligible) A lot of markers(?).
		Parent	What do you like better, crayons or markers?
		Child	Um, crayons and markers.
		Parent	You like both of them?
		Child	And paint.
		Parent	And paint.
		Child	Yeah. I have...I have all of the art things.
		Parent	All of the art things in your classroom.
		Child	No, all of the art things in this world.
		Parent	In this world?
		Child	Yeah.
		Parent	You love all of the art things in this world.
		Child	Well, cus, I'm gonna be (unintelligible)
		Parent	(unintelligible)
		Child	(unintelligible)
		Parent	Mmh.
		Child	(unintelligible) unicorns.
		Parent	Naomi, do you think I should use grey or brown for my next flower?
		Child	Um...grey.
		Parent	Grey? I know it's not your favorite color, but I like grey.
		Child	You like grey even if it's not your favorite color?
		Parent	Yeah. I like a lot of colors.
		Parent	Do you think I should use, um, like, do two colors on this flower like I did for the other ones? Or should I use just- just grey?
		Child	Grey and black.
		Parent	Grey and black. Alright, I'll go see if I can find a black again. This it? Yeah, that's black.
		Parent	Great, black. Very nice.
		Parent	Are you done with your clouds?
		Child	No, I still have to everything.
		Parent	Oh, you're doing everything?
		Child	Yeah.
29:17:00		Parent	What else is there left to color in then?
		Child	(inaudible)
		Therapist	So you can just focus on the forced choice and open-ended because you have a lots of yes/no.
		Parent	I see some stars, how many stars are left?
		Child	Three stars.
		Parent	Three stars.
		Child	(Inaudible)
		Child	(inaudible)
		Parent	Nice.
		Child	I have to finish everything.
		Parent	Oh you're even gonna color in the background, okay.
		Child	Yeah, I'm gonna color in the background.
		Parent	Okay, let me know when you're ready to play with something else.
		Parent	You're almost done with that drawing.
		Child	(inaudible)
		Parent	What do you think everyone in your class is doing right now?
		Child	I don't know, I'm not there.

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	It's hard to know if you're not there, that's true.
		Child	Yeah.
		Therapist	That was a great sequence. Just two more forced-choice and then we'll move on to the fourth situation.
		Parent	Do you think (name of classmate) is doing tefillah or snack?
		Child	I think tefillah.
		Parent	You think tefillah.
		Child	Because (inaudible)
		Parent	Oh, he does (inaudible)?
		Child	(inaudible)
		Parent	Do you do tefillah or snack first?
		Child	Um, snack.
	STOP CODING A2	Therapist	Stop coding.
		Therapist	Awesome. Sarah is gonna come in for the second and final time. Just keep playing and engaging.
		Stranger	Hi Naomi. I'm coming in to do a little bit more work while you play with mom. I'm just dropping these off in case you need them.
		Parent	Thanks Sarah.
		Parent	There is so many coloring pages.
		Child	This one again!
		Parent	This one again?
		Parent	Hm, this looks exactly like mine.
		Child	Could it be (inaudible)
		Parent	Alright Naomi, do you want to do one that's blank?
		Parent	You can make your own picture?
		Child	Um... I don't know.
		Child	(inaudible) I want to do this one.
		Parent	That looks like another princess.
		Child	No this one (inaudible)
		Parent	Oh okay.
		Parent	A lot of coloring. I'm almost done with mine. What do you think is missing in mine?
		Child	Um... perfect! You're done.
		Parent	I'm perfect it's done? okay.
		Child	Yeah you can make another one.
		Child	You want to make that rose one?
		Parent	The rose one?
		Child	Yeah, you can color this pink.
		Parent	I can make a pink rose. (?)
		Child	Yeah pink is best. (?)
		Parent	You know my favorite roses are yellow.
		Child	Well my favorite roses... yellow?
		Parent	Mhm.
		Child	My favorite roses in real life is pink.
		Parent	I think your favorite everything in real life is pink.
		Child	No, not everything.
		Parent	No? What's something that's your favorite that's not pink?
		Child	Um... purple!
		Parent	Yeah, you do like purple too.
		Child	Pink and purple. (inaudible)
		Child	Do you like purple more than pink?

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	Are you asking me?
		Child	Yeah.
		Parent	Um... it depends on what kind of purple and what kind of pink.
		Child	What?
		Parent	I like light purple the most I think.
		Child	Light purple? I like dark purple, light purple. I light pink and dark pink.
		Parent	Mhm.
		Child	I like all of those colors.
		Parent	You like a lot of colors.
		Child	I also like dark blue, light blue. I always like light rainbow, dark rainbow.
		Parent	Wait, what's dark rainbow?
		Child	Something that you (inaudible). Like dark red,
		Parent	Oh, like if you make a rainbow with dark colors.
		Child	Yeah.
		Parent	And you like a rainbow that's made with light colors.
		Child	Yeah.
		Child	See (inaudible). I made this one.
	START CODING B2	Therapist	So you can go ahead with the various types of questions again.
		Child	I think (inaudible).
		Parent	Oh, another princess. How many drawings have you made already?
		Child	I need black. Where's black?
		Parent	Right here.
		Child	I need black.
		Parent	Is that your second drawing or your third drawing?
		Child	My... I made this one, I made this one. Remember I made this one?
		Parent	Yeah. So how many is that?
		Child	That is three.
		Parent	Three? Wow. You've done a lot of drawings already.
		Child	Yeah, I did.
		Child	I'm gonna (inaudible) After this drawing we can take these home.
		Parent	Good idea.
		Child	That's (inaudible)
		Parent	But you know we're going to school first. Are you excited to go to school after this?
		Child	Why are we going to school after this? Why are we not going to get prizes?
		Parent	Well, I don't know if you get prizes yet.
		Child	We're not going to be able (inaudible) forever.
		Parent	I'm sure we'll see him soon.
		Child	It's taking so long. (?)
		Parent	Yeah. I don't think it's been so long really on the clock though. We still have time here don't work.
		Child	Where is purple?
		Parent	Hm, where is purple?
		Parent	I think there's a purple right there next to you.
		Child	Oh right here.
		Parent	Is that right?
		Child	Yeah that's right.
		Parent	Okay.
		Child	It is purple.

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	It is purple.
		Parent	Oh what color did you make the stairs?
		Child	Um... (inaudible).
		Parent	Okay now I'm gonna ask about your other favorite colors. You said you really like blue, right?
		Child	I like blue and raindbow.
		Parent	You like blue and rainbow.
		Child	Who do you think I like more, rainbow or blue?
		Parent	I'm gonna guess rainbow.
		Child	Rainbow? Yeah you guessed it.
		Parent	I guessed it.
		Child	I like rainbow more than blue.
		Parent	Okay, and do you like blue more than black? Or do you like black better?
		Child	Blue.
		Parent	Blue.
		Child	(inaudible)
		Parent	Oh you're using orange, too.
		Parent	Naomi, I've got 2 greens here. Which green do you think is better for my rose? The light green or the dark green?
		Child	The dark green.
		Parent	The dark green, okay.
		Parent	You're definitely right, that looks good.
		Child	That's perfect (inaudible).
		Parent	You're doing a nice job of coloring in the lines.
		Child	Yeah. I just have to make flowers. So I'm gonna make flowers in this part.
		Parent	How did you learn how to color in the lines?
		Child	Um... I don't know.
		Child	Maybe my body teached me.
		Parent	Your body taught you?
		Child	Yeah. My body teached me how to (inaudible).
		Parent	Your body is really good at learning. Your brain is really good at learning too.
		Child	(inaudible)
		Therapist	So just two more forced-choice.
		Parent	Your brain thinks?
		Child	Yeah (inaudible)
		Parent	Hm, okay.
		Child	That's how I color nice.
		Child	(inaudible)
		Parent	Your princess' dress is purple and pink.
		Child	Yeah.
		Parent	If you had a princess dress, what color would you want it to pink or purple?
		Child	Pink and purple.
		Parent	It'd have to be both? What if it could only be one?
		Child	I would not like one color. I would like my favorite colors (inaudible)
		Parent	Alright Naomi, should I draw a background color for this or no background color?
		Child	No background color.
	STOP CODING B2	Therapist	Stop coding.
		Parent	Do you like it?
		Child	Yeah.

TIME STAMP	CODE	WHO?	VERBATIM
		Stranger	Hey Naomi. Oh, and it looks like you are drawing a different one than when I was here last.
		Stranger	Thanks for showing me both of them. It looks like you're stacking them up over there.
		Stranger	I'm still working on my original unicorn, I haven't had much time to work on it.
		Stranger	It looks like you pulled out a new sheet for yourself.
		Stranger	It looks like mom is coloring her leaves green. And you picked out a green color for yourself.
		Stranger	You're sitting so nicely in your chair this whole time, concentrating super hard on your coloring.
		Stranger	And you picked out your next color.
		Stranger	And another color! I like how you are choosing so many different colors for your drawing. It makes it look super pretty.
		Stranger	You're looking back over at mine.
			Nice adjusting your feet, it makes the chair a little bit more comfortable.
40:00:00		Stranger	You picked out the other color again and are still working on those petals
		Stranger	I think it's cool how both you and mom are working on flower drawings
		Child	Thank you.
		Parent	Thank you.
		Stranger	Thanks! Thanks for saying thank you.
		Stranger	And now you're back to the drawing!
		Stranger	And it looks like you're almost done with the petals, you are a speedy flower drawer
		Stranger	And you're on to the next flower
		Stranger	I notice you chose the same color for the center of both of your flowers
		Stranger	Naomi, is the center of your flowers yellow or green?
		Child	Umm, green.
		Stranger	Green.
		Stranger	Alright, I'm going to go to some work out there, but thanks for letting me play with you!
		Parent	thank you.
		Therapist	So there's just two short parts left of what we're going to do this morning, so let her know in a minute that, um, special time here is over for this morning, and then guide her to clean up the toys in their boxes or bins, with her doing it by herself and you just providing the instructions.
		Child	(unintelligible)
		Parent	hmm?
		Child	I want to go to Dr. Kurtz's office
		Parent	We are actually, in a minute we're gonna clean up. We'll put away the crayons and the toys. You let me know if you're ready sooner, but otherwise
		Child	Alright.
		Parent	I like that green color you're using, dark green.
		Child	We've been coloring a long time this time.
		Parent	We have been coloring a long time. Are you ready to stop?
		Child	No, I want to keep going until we go to Dr. Kurtz's office.
		Parent	Mm, but we have to clean up before we go to any offices. Do you want to clean up and put things in their boxes?
		Child	No, not until I'm done with my picture.
		Parent	Oh, ok that might take a while though.
		Child	It'll take a little while.
		Parent	Are you gonna finish this little granola bar?
		Child	I don't want it.
		Parent	You don't want it?
		Child	I'm done eating
		Parent	Ok, I'm gonna put it in the bag.
		Child	I'm full.

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	Mhm. I put it on top of your drawings.
		Parent	Well I'm done with my drawings.
		Child	oh, (unintelligible)
		Parent	I have two flower pictures.
		Child	We can hang them up.
		Parent	Yeah, maybe I will.
		Parent	I'm gonna go put these in the pile too.
	START CLEAN-UP	Therapist	So when you're ready, go ahead and start instructing her to clean up.
		Parent	oh! I see a marker on the floor. Maybe we should put that over here.
		Parent	Where did those markers come from?
		Child	Someone who was moved in here.
		Parent	Oh, who was using markers?
		Child	I don't remember.
		Parent	You don't remember?
		Parent	Alright, well let's start to put away some of the crayons, cause we're almost done here, Nams .
		Child	Not almost done. I'm close, but I'm not (unintelligible) done
		Parent	Oh, you might have to finish the rest of your drawing more quickly than you started it. Do you think you can finish it quickly?
		Child	I just have to do, I have to do a leaf, so I'm first gonna do (unintelligible) gonna do the (unintelligible) right?
		Parent	Do you need any of the pinks anymore? I'll put them back in the cup.
		Parent	Where do you think all of these flower toys go into? Is there a box in the room for them?
		Child	Umm, no.
		Child	(unintelligible) there's two boxes, you could
		Parent	There's two boxes?
		Child	One could, near that one (unintelligible) could be for these, one box for this
		Parent	That's a good idea. Could you bring one box over here so we can clean this one up?
		Child	No, I'm busy drawing.
		Parent	You're busy drawing, okay. Alright, this time I'll get it.
		Child	(unintelligible) I'm really busy drawing.
		Parent	Uh-huh.
		Child	(unintelligible)
		Parent	Oh, you're almost done, yeah (unintelligible)
45:18:00		Child	I'm going to use purple and, and orange
		Parent	I'm going to start putting away these flowers and since you're almost done, you'll be able to help me soon, right?
		Child	Yeah, cause it's a lot.
		Parent	It is a lot of flowers.
		Child	You might need help.
		Parent	You might need help?
		Child	Yeah, because you have so much.
		Parent	For cleaning up the flowers? I would love some help if you're ready to give me some.
		Child	What do you think? There's only a little bit.
		Parent	There's only a little bit of flowers?
		Child	I (unintelligible) count them out, this one (unintelligible) count the flowers
		Parent	If you count them you'll see it's a lot.
		Child	I don't know.
		Parent	You can put that one in the box too.
		Child	(unintelligible)
		Parent	I like this one, see the blue one?

TIME STAMP	CODE	WHO?	VERBATIM
		Child	Oh, maybe (unintelligible)
		Parent	Blue is one of your favorite colors, yeah.
		Child	(unintelligible) Mommy!
46:46:00		Parent	Oh, you finished it!
		Child	I'm like, almost done. (unintelligible) leaf here
		Parent	Ok, one last leaf.
		Child	(unintelligible) this side also, so I need a background
		Parent	Um, I don't know if you need a background for this guy, cause it really is time to clean up now.
		Child	green (unintelligible) background (unintelligible)
		Parent	I'm almost done cleaning up the flowers.
		Child	See, you have nothing left!
		Parent	Well there were a lot, but I've been putting them away while you've been coloring.
		Child	See, (inaudible). See you didn't need help cleaning (inaudible)
		Parent	I didn't need help for that, I will need help for the magnatiles though.
		Child	Yeah, it's also nice (unintelligible)
		Parent	Mhm.
		Child	Do you like mine?
		Parent	I do like yours.
		Child	Finishing the background.
		Parent	It's really nice.
		Child	Do you like backgrounds?
		Parent	mhmm
		Child	Backgrounds with leaves?
		Parent	mhmm
		Child	(unintelligible)
		Parent	Alright, finish up that last corner and then we're gonna clean up the magnatiles!
		Child	(unintelligible)
		Parent	You're right, you're almost done.
		Child	See?
		Parent	Nice.
		Child	Oh, I forgot. I forgot.
		Parent	Let's add it to the pile, and then - oh ok. Add it to the pile and then let's clean up the magnatiles together, ok?
		Child	(unintelligible) the pictures. The (unintelligible) pictures go after the (unintelligible) pictures.
		Parent	yeah
		Parent	good?
		Child	yeah.
49:00:00		Parent	alright, there's the box.
		Child	Gonna clean it up(?). Wait so, after we do the (unintelligible)
		Parent	Okay.
		Child	(unintelligible)
		Parent	Okay.
		Child	So, you'll do the triangles.
		Parent	I'll do the triangles?
		Child	And I'll do the squares.
		Parent	Okay.
		Parent	I see a flower petal on the floor. Let's pick up some of the flowers too. Found some of these.
		Child	Yeah, (unintelligible)

TIME STAMP	CODE	WHO?	VERBATIM
		Parent	Here we go.
		Parent	Oh, you stacked all the squares together.
		Child	(unintelligible)
		Parent	Okay, which ones are the triangles?
		Child	These. (unintelligible)
		Parent	Oh, these little ones? Okay. Ooh.
		Child	This one(?)
		Parent	What shape is this?
		Child	Uh, I do not know.
		Parent	I think this one's called a trapezoid.
		Child	What's a trapezoid?
		Parent	It's that shape.
		Child	Why does it look like a bathtub(?) when you take a bathtub?(?)
		Parent	It looks like a bathtub? Yeah, a little bit. Bathtub shape. Another trapezoid.
		Child	Ooh.
		Parent	These are different shapes than the ones we have at home. You see another different shape than the ones we have at home?
		Child	Um...this one.
		Parent	Yeah.
		Child	Um, these ones.
		Parent	Yeah, those two are different.
		Child	Yeah.
		Parent	That's new.
		Child	(unintelligible)
		Parent	Now you made a stack. I'm gonna start putting mine in the box.
		Child	No, no, no, no, no. Just when you're done.
		Parent	Oh, just when I'm done with the stack?
		Child	Yeah.
		Parent	Ooh, okay. Well there's a lot of triangles still.
		Child	(unintelligible)
		Child	When you're done, you can (unintelligible)
		Parent	Okay.
		Child	But I'm almost done. I'm almost done.
		Parent	Mhmm.
		Child	But you're not almost done(?). You are cold(?).
		Parent	Yeah. I guess I'm moving a little more slowly.
		Child	Yeah. I'm moving fast.
		Parent	Mhmm.
		Child	(unintelligible)
		Parent	Okay. That was all my triangles.
		Child	All of your triangles?
		Parent	There's also some big triangles.
		Child	Pick! You can pick, um, these or these. Which one?
		Parent	Uh, I'm gonna do these.
		Child	What? (unintelligible)
		Parent	What shape is this? Do you know?
		Child	Uh, I don't know.
		Parent	You have to count the sides. One, two...

TIME STAMP	CODE	WHO?	VERBATIM
		child	One, two, three, four, five, six.
		Parent	Six sides. It's a hexagon.
51:30:00		Child	Hexagon.
		Child	Now those are the hexagons. (?)
		Parent	Okay.
		Child	(inaudible)
		Parent	I've got some squares for you.
		Child	(inaudible) We're almost done (inudible)
		Parent	Oh, what shape is this?
		Child	Uh, a diamond.
		Parent	A diamond. That's also (inaudible) shape.
		Parent	Oop- oh!
		Child	(inaudible)
		Parent	I think it was too tall to fit in the other day. (?)
		Therapist	So Sarah is gonna come in and prompt the separation. She's gonna draw with her and she'll encourgae you to go to the waiting room. And then we'll be done in just a couple of minutes.
		Child	(inaudible) my pictures.
		Parent	Okay.
		Parent	I think you can leave them in this pile for now.
		Stranger	Hey everyone.
		Parent	Hi Sarah.
	START SEPARATION	Stranger	Hi! Mom, we actually have some forms for you to fill out by the front desk. So Naomi, while she does that, the two of us- I actually brought some more coloring sheets for us.
		Parent	Oh!
		Stranger	So this seat is open again for you to draw.
		Parent	I'll go fill those out and (inaudible).
		Stranger	You can choose which one you want.
		Stranger	Looks like you brought the flower one (inaudible)
		Stranger	I'm gonna start on this princess.
		Stranger	Unless you prefer the princess.
		Child	I want that one.
		Stranger	You want that one? Great letting me know. You absolutely get to draw on that one. And thanks for passing me the flowers!
		Stranger	Looks like you're picking out your first crayon. I'm excited to see what you choose.
		Stranger	You started with the crown. You're starting at the top.
		Stranger	Kind of funny because I'm starting with the bottom of mine and you're starting with top of yours.
		Stranger	Now you're picking another color that I think you might like a lot.
		Stranger	You're starting to color her hair.
		Stranger	Oh, I love how you chose pink hair! I would love to have pink hair myself.
		Stranger	And you're coloring some more pink down the hair. Thanks for looking at me.
		Stranger	I'm still working on my stems.
		Stranger	Now you're picking up... oh a third color!
		Stranger	It's a great idea to have her have three different colors in her hair.
		Stranger	Now you're working on the bottom of her hair.
		Stranger	And you're picking a different color. I used that same color I think on mine.
		Stranger	Oh and now you're making a spiral. I didn't even know a crayon fit in such a little space.
		Stranger	Nice job drawing in such little tight lines.

TIME STAMP	CODE	WHO?	VERBATIM
		Stranger	I love how you hold your pencil that way- or your crayon that way.
		Therapist	Just prompted to start VDI with CDI.
		Stranger	Do you think that's a lizard or a dog?
		Child	A lizard.
		Stranger	A lizard! Great letting me know. I agree that it's a lizard. That was my thought as well.
		Stranger	You gave me a good hint for that one because you drew it in green and I usually think of lizards as green but dogs not usually as green.
		Stranger	Now you're drawing her face.
		Stranger	Naomi, which princess is this?
		Stranger	I don't know.
		Stranger	You don't know! I actually don't know either.
		Stranger	I thought maybe you were a princess expert but I guess we both have some more learning to do of which princesses are which.
		Stranger	It's a really cool idea to rotate the paper. I'm gonna try that to, just like you did.
		Stranger	Alright, you're picking out your nbext color.
		Stranger	Oh. Is that just the color of her lips or is she wearing some lipstick?
		Stranger	Lipstick.
		Stranger	Lipstick. Great telling me. It's a really great lipstick color choice.
		Stranger	She gets to wear it as lipstick but we don't get to put crayons on our face as lipstick. That would be super silly.
		Stranger	Ok now you're going back to your pink.
		Stranger	You're drawing in her sleeve.
		Stranger	Nice job holding the paper steady with that other hand.
		Stranger	Naomi, I'm not sure. Which color should I use next for my flower?
		Child	Uh... Green.
		Stranger	Green! Thanks for telling me and awesome handing it to me.
		Stranger	Alright I'm gonna start wiht my green up here.
		Stranger	I love how you're answering my questions so quickly.
		Stranger	You've already drawn most of the princess. You're a super speedy artist.
		Stranger	Where's my mom?
		Stranger	Oh, great asking where your mom is. She's just either filling out some forms or talking to Dr. Kurtz but she'll be back in just a few minutes.
		Stranger	You're doing a great job staying in the room with me. Super patient of you.
		Stranger	Oh and that last color I can't quite tell, what color is that?
		Child	Silver
		Stranger	Silver! That's why I couldn't tell, I wasn't expecting a silver crayon. Thanks for letting me know.
			END OF PROCEDURE. NO FURTHER CODING
		Stranger	I think in just one more minute we get to leave and pick something pretty copol out from another room.
		Stranger	Alright! Naomi, we actually have this really special place here called the prize store and because you were so brave coming into a new place and
		Stranger	So your job is to follow me into our prize store.
		Stranger	Nice job putting the crayon down.
59:27	END		