Leeann Fogelson

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**Education**

**Fordham University**, New York, NY May 2021

APA-Accredited

*Ph.D. in School Psychology*

**Fordham University**, New York, NY January 2019

*MSEd.,* *Therapeutic Interventions*

**Drew University**, Madison, NJ May 2012

*Bachelor of Arts in Psychology,*Minor in Sociology

**Clinical Experience**

**Kurtz Psychology**, New York, NY July 2021 – July 2022

*Post-Doctoral Fellow*

Supervisors: Steven Kurtz, PhD & Kate Gibson, Psy.D

* Provide evidence-based interventions to children and adolescents with internalizing and externalizing disorders using PCIT, PCIT-SM, CBT, and PMT
* Provide school-based consultation and training
* Provide intensive treatments for children with selective mutism individually and in group formats
* Clinical supervision of trainees working towards PCIT certification
* Compose clinically relevant blog posts

**Kurtz Psychology**, New York, NY June 2020 – July 2020

*Clinical Intern*Supervisors: Kate Gibson, Psy.D & Steven Kurtz, PhD

* Provided evidence-based interventions to children and adolescents with internalizing and externalizing disorders using PCIT, PCIT-SM, CBT, ERP, and PMT
* Provided school-based consultation and training
* Provided intensive treatments for children with selective mutism individually and in group formats

**The Churchill School and Center**, New York, NY September 2020 – June 2020

*Clinical Intern*Supervisor: Orit Goldhamer, Psy.D.

* Provided teacher consultation and assisted with behavioral management techniques in the classroom
* Developed classroom wide academic and behavioral intervention plans as well as student specific interventions including daily report cards, visual schedules, and social stories
* Provided individual and group therapy to students

**Child Mind Institute**, New York, NY June 2019 – July 2020

*Clinical Extern, ADHD and Behavior Disorders Center*Supervisors: Caroline Mendel, Psy.D. & Stephanie Lee, Psy.D.

* Provided teacher consultation and live coaching of behavioral management techniques in the classroom
* Developed classroom wide academic and behavioral intervention plans as well as student specific interventions including daily report cards, visual schedules, and social stories
* Provided parent management training for parents of children with ADHD, ODD, and other disruptive behaviors
* Team member on the Student Success Program
* Co-led on PCIT sessions
* Co-presented in the behavioral and emotional skills training program series for parents, nannies, and caregivers
* Attended weekly didactics and clinical case conferences

**Milestones Psychology**, New York, NY Summer 2017 – Spring 2019

*Clinical Extern*Supervisors: Laura Kirmayer, Ph.D. & Kirsten Sharma, Psy.D.

* Provided evidence-based therapy and clinical interventions to children ages 3-13 with a wide range of clinical presentations in individual, group, and family formats
* Co-led comprehensive diagnostic evaluations and help determine appropriate diagnostic classification
* Provided feedback to clients and families regarding diagnostic impressions, treatment trajectory, and relevant recommendations
* Attended weekly clinical didactics and clinical case conferences
* Presented on clinical topics such as sleep disturbances in childhood and PCIT adaptions to team members
* Helped develop the Courage Counts program, an individualized approach to neuropsychological evaluations for youth with clinical levels of anxiety

**Integrative Neuropsychological Services PLLC**, New York, NY Spring 2016 – Spring 2017

*Integration Practicum Intern*Supervisor: John Ferrera, Ph.D.

* Conducted integrated psychoeducational evaluations with children and adolescents (3-18) with internalizing, externalizing, learning, language, or developmental concerns
* Prepared written reports with findings, diagnostic impressions, and treatment recommendations
* Provided formal feedback to families and schools

**Arts and Technology High School**, New York, NY Fall 2015

*Clinical Practicum Intern*Supervisor: Suzanne McCloskey, P.D.

* Developed counseling skills in an urban high school setting
* Provided direct counseling services to a transgender youth
* Led and facilitated group counseling work on the practice of mindfulness

**Cooke Center Grammar School**, New York, NY Spring 2015

*Consultation Practicum Intern*Supervisor: Nancy Wright, P.D.

* Conducted formal and informal classroom observations for a special education population in an urban private school
* Administered informal assessment activities (e.g., curriculum-based assessment, function behavioral assessments)
* Acquired skills in utilizing various models of consultation including instructional, ecological/behavioral, mental health, and organizational consultation
* Consulted with teachers regarding students and management issues
* Participated in case conferencing and consultation with parents
* Developed classroom academic and behavioral intervention plans

**Related Clinical Experience**

**Kurtz Psychology** New York, NY August 2018

*Mighty Mouth counselor*

* Attended trainings in evidence-based interventions for children with Selective Mutism
* Provided behavioral therapy to children ages 3 to 8 with Selective Mutism in an intensive week-long program
* Simulated a typical day camp program by prompting children to use verbal responses and speak spontaneously as they played with children and adults

**Kurtz Psychology**, New York, NY July 2018

*WeSpeak counselor*

* Attended trainings in evidence-based interventions for adolescents with Selective Mutism
* Provided behavioral therapy to children ages 10 to 15 with Selective Mutism in an intensive week-long program
* Simulated a typical school day by prompting children to use verbal responses and speak spontaneously in class-like settings and activities

**Big Brothers Big Sisters of New York City***,* New York, NY March 2013 – November 2013

*Big Sister*

* Mentored and supported underprivileged thirteen-year old girl by developing supportive friendship and positive role model relationships
* Arranged entertaining bonding activities twice a month by combining interests with novel hobbies
* Provided open correspondence by providing a safe environment through weekly phone calls and daily check-ins

**Drew University,** Madison, NJ August 2011 – May 2012

*Psychology Department Tutor*

* Fostered positive relationships with professors who saw academic and professional promise in my abilities and consequently nominated me for this position
* Conducted open hour tutoring sessions for all undergraduate level psychology classes to help students develop skills to enhance academic performance
* Stimulated positive attitude and fostered conducive environment for learning
* Assisted with concept comprehension, test prep, paper editing, and APA instruction

**Research Experience**

**Kessler Foundation,** West Orange, NJ November 2012 – September 2013

*Research Assistant:* Neuropsychology & Neuroscience lab

* Contributed to the successful completion of neuropsychological studies including: “Seasons of Multiple Sclerosis”, “Cognitive Reserve in Multiple Sclerosis”, Cognitive Reserve in Traumatic Brain Injury”, and “Intellectual Enrichment on Cognitive Decline in Multiple Sclerosis”
* Recruited and screened participants, scheduled sessions, and obtained informed consent of each study participant while maintaining complete patient confidentiality
* Administered and scored neuropsychological tests and interventions to individuals with Multiple Sclerosis, Traumatic Brain Injury, and Healthy Controls
* Supervised fMRI supplement scans by preparing and monitoring participants during in­scanner behavioral tasks to maintain safety of participants and integrity of study

**Drew University,** Madison, NJ February 2012 – May 2012

*Principal Investigator*

* Designed and conducted research project focusing on priming and sexual assault
* Compiled and completed necessary documentation for successful Institutional Review Board approval
* Coordinated participant recruitment and scheduling

**Drew University,** Madison, NJ January 2011 – May 2012

*Research Assistant*

* Conducted studies examining olfactory learning to contribute to validation of innovative rodent mazes
* Compiled neuronal response data into NeuroExplorer and actively observed rat surgeries

**Institute for the Study of Child Development,** New Brunswick, NJ May 2011 – August 2012

*Intern:* University of Medicine and Dentistry of New Jersey

* Studied early maternal responsiveness as a factor in negative emotions among infants
* Evaluated facial expression in order to extract facial coding and converted findings into data utilizing SPSS
* Assisted with developing and implementing experiments including an emotional development study of frustration in infants

**Honors and Awards**

Phi Kappa Phi: Fordham University chapter of The Honor Society Present

Community Service Award for Excellence in Psychology, Drew University May 2012

Psi Chi the International Honor Society in Psychology, Drew University 2010 – 2012

**Professional Presentations**

**3rd Northeast Regional PCIT Conference,** New York, NY April 2020

Barnett, A., Kirmayer, L., & Trimarchi, L. (2020, April). *If You’re Scared and You Know it…What Do You Do? Emotion Coaching Insights in PCIT*, New York, NY.

**PCIT International Biennial Convention,** Chicago, IL August 2019

Kirmayer, L., Barnett, A., & Trimarchi, L. (2019, August). *Piloting an Emotion Cue Card: Assessment of Emotion Coaching Skills in PCIT*, Chicago, IL.

**Milestones Psychology**, New York, NY February 2019

Kirmayer, L. & Trimarchi, L. (2019, February) *Navigating Anxiety as it Presents in the Classroom.* Professional presentation at Milestones Psychology, New York, NY.

**Friends Seminary,** New York, NY February 2018

Fromowitz, C., & Trimarchi, L. (2018, February). *Boundaries, Respect and Consent*. Presented at a student workshop at Friends Seminary, New York, NY.

**Friends Seminary,** New York, NY February 2018

Kirmayer, L., & Trimarchi, L. (2018, February). *Social and Emotional Development from Zero to 18.* Presented at a professional development at Friends Seminary, New York, NY.

**NERA Conference**, Trumbull, CT October 2017

Trimarchi, L., & Durso, J. R. (2017, October). *Effectiveness of Khan Academy in Improving Fourth Grade Math Skills*. Paper presented at the Northeastern Educational Research Association, Trumbull, CT.

**NERA Conference**, Trumbull, CT October 2017

Trimarchi, L., & Durso, J. R. (2017, October). *Significance or Non-significance?: The Relationship Between Adult Creative Problem-Solving Style and Fluid Reasoning.* Poster session at the Northeastern Educational Research Association, Trumbull, CT.

**Wagner College**, New York, NY October 2014

Trimarchi, L., & Durso, J. R. (2014, October). *Introduction to School Psychology.* Professional presentation at Wagner College, New York, NY

**Tri-Collegiate Symposium,** Madison, NJ April 2012

Trimarchi, L., Kauffman, A., Nachimson, A., & Wilk, M. (2012, April). *The effect of priming gender-consistent and gender-inconsistent norms on interpretations of sexual assault scenarios*. Symposium presented at the 2012 tri-collegiate independent research fair, Madison, NJ.

**Specialized Training Seminars and Workshops**

Parent-Child Interaction Therapy (PCIT) didactics June 2020

GoZen: Better Sleep for Kids Summit October 2018

Oppositional, Defiant & Disruptive Children & Adolescents: Non-Medication Approaches January 2017 Citi Program: Collaborative Institutional Training Initiative Fall 2016

Yoga 4 Classrooms March 2015  
Dignity For All Students Act (DASA) December 2014  
Seminar in School Violence Prevention and Intervention October 2014

Seminar in Identification and Reporting of Child Abuse and Maltreatment October 2014

**Professional Affiliations**

*Student Affiliate,* Selective Mutism Association 2018 - Present

*Student Affiliate,* North Eastern Educational Research Association 2017 - Present  
*Student Affiliates* for School Psychology, APA Division 2015 - Present  
*Student Affiliate,* American Psychological Association 2015 - Present*Student Affiliate,* National Association of School Psychologists 2015 - Present

*Student Affiliate,* New York State Association for School Psychologists 2015 - Present

**Assessment Experience**

**Behavior Scales and Personality Measures:**

* Behavior Assessment System for Children, Third Edition (BASC-3) – (PRS, SRP, TRS)
* Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)
* Children’s Depression Inventory, Second Edition (CDI-2)
* Eyberg Child Behavior Inventory (ECBI)
* Sutter-Eyberg Student Behavior Inventory, Revised (SESBI-R)
* Child Behavior Checklist, Parent Version (CBC)
* The Childhood Autism Rating Scale, Second Edition (CARS-2)
* Conners-3 Parent Rating Scale and Conners-3 Teacher Rating Scale
* Vineland Adaptive Behavior Scale, Second Edition
* Social Responsiveness Scale (SRS)

**Projective Measures**:

* Projective Drawings – House Tree Person, Kinetic Family Drawing, Draw-A-Person
* Thematic Apperception Test (TAT) and Children’s Apperception Test (CAT)
* Rorschach Test

**Achievement**:

* Wechsler Individual Achievement Test, Third Edition (WIAT-III) (paper and iPad)
* Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV)
* Wechsler Adult Achievement Test, Fourth Edition (WAIS-IV)
* The Kaufman Test of Education Achievement, Third Edition (KTEA-III)

**Nonverbal Intelligence:**

* Comprehensive Test of Nonverbal Intelligence (CTONI-2)
* Primary Test of Nonverbal Intelligence (PTONI)
* Expressive Vocabulary Test, Second Edition (EVT-2)
* Peabody Picture Vocabulary Test, Fourth Edition (PPVT 4)

**Neuropsychological:**

* Behavior Rating Inventory of Executive Function (BRIEF)
* California Verbal Learning Test (CVLT)
* NEPSY, Second Edition

**Cognitive:**

* Wechsler Intelligence Scale for Children- Fifth Edition (WISC-V)
* Woodcock Johnson IV Tests of Cognitive Abilities (WJ-IV-COG)
* Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WIPPSI-IV)

**Visual-Motor Perception:**

* Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition
* Bender Visual-Motor Gestalt Test, Second Edition