

Alisa Tippie

EDUCATION

Mercy College

Advanced Certificate in Teaching Literacy, Birth-Grade 6

Hunter College

Masters in Elementary Education

Syracuse University

Bachelor of Science

CERTIFICATION

New York State Permanent Certification, Pre-K- Grade 6

PROFESSIONAL EXPERIENCE

Christ Church Day School, New York, NY

Head Teacher 2006-present – ages three-five years

Associate Teacher 1995-2006 – ages four-five years

- Developed and implemented multi-sensory thematic and project-based curriculum designed to reinforce age-appropriate skill development
- Facilitated a nurturing, respectful and stimulating classroom culture that supports the development of children's self-confidence, independence and creativity
- Observed and assessed each child to meet individual needs; conducted formal and informal assessments, maintained anecdotal records and created individual portfolios for each student that included writing samples, art, photographs and documentation of their work
- Supported the development of emergent literacy skills through puppetry, storytelling, songs, finger plays, student-made books, developmental appropriate interactive lessons and group explorations
- Reinforced the development of mathematical concepts and scientific-process thinking through authentic concrete experiences
- Developed gardening/cooking program wherein students used herbs from a classroom vertical garden when making family recipes
- Instructed children in American Sign Language, utilizing signing as a means to foster fine motor dexterity, communication and visual/joint attention skills

- Established daily mindfulness and yoga classroom practices

Admissions Coordinator 2017-present

- Oversaw the content and logistics of admissions open house evenings
- Created and presented an admissions speech designed to inform prospective families about the school's educational philosophy and curriculum
- Conducted admissions interviews with prospective families

Outreach Coordinator 2007-2012

- Produced videos, gave lectures and wrote documents for parents and faculty informing them of the program's ongoing work
- Volunteered in schools, foster homes and orphanages in Brazil and Costa Rica, aided in the creation of a village library in Makuleke, South Africa
- Facilitated an ongoing exchange between the students and teachers of Makuleke and New York City wherein children communicated through sharing letters, pictures, songs and games with their global peers
- Raised funds for the village libraries and schools and coordinated the donation of books, toys, school supplies and shoes

RELATED EXPERIENCE

Kurtz Psychology- *Educational Consultant, Mentor*

- Provide early childhood curriculum and developmental consultation for Camp CAPSTONE and other Kurtz Psychology programs
- Served as individual and group mentor in intensive group treatment camp for children with selective mutism - Mighty Mouth Kids (ages three-nine), We Speak (ages ten –fourteen)

PROFESSIONAL DEVELOPMENT, INTERESTS

- Handwriting Without Tears Workshops: *Pre-K Readiness & Writing, Language and Literacy, Handwriting K-5*
- Early Childhood Workshops/Conferences: *Intensive Study in Reggio Emilia Italy, North American Reggio Emilia Alliance, Beautiful Stuff: Learning with Found Materials, Wonderplay Early Childhood Conference, Learning and the Brain, Mindfulness in Education*
- Extensive special education coursework- Hunter College
- Teacher-Child Interaction Training (TCIT): Mastery Level
- Responsive Classroom Trained
- American Sign Language, social justice and climate advocacy, plant-based cooking, boxing, singing, nutrition, meditation and mindfulness practices