

# Rosalie Baldwin, LCSW-R

## SUMMARY

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Skilled at psychosocial assessments, creating treatment plans and providing evidenced-based treatments; fluent in written and spoken Spanish; exceptional interpersonal skills, cultural competence, work ethic, time management and collaborative skills

## LICENSURE

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**Licensed Clinical Social Worker**, New York State License Number: 082541

November, 2014

## EDUCATION

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**University of Connecticut**, School of Social Work  
*Master of Social Work*, Casework Concentration

West Hartford, CT  
5/2011

**Fordham University**

*Bachelor of Science*, Majors: Psychology & Spanish Language and Literature

Bronx, NY  
5/2008

## TRAININGS

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Cognitive Behavioral Therapy for Anxiety and Depression, Trauma-Focused Cognitive Behavioral Therapy, Child-Parent-Psychotherapy, Parent-Child Interaction Therapy, Sand Tray Therapy, Motivational Interviewing, Dialectical Behavior Therapy, Mindfulness-Based Stress Reduction, Functional Behavioral Analysis, Treatments for ADHD

## CLINICAL EXPERIENCE

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**Kurtz Psychology Consulting PC**

*Bilingual Mental Health Provider*

New York, NY

7/2019-Present

- Complete intake evaluations for children and create treatment plans goals in collaboration with families
- Provide individual and family therapy using empirically-supported treatments including CBT and PCIT
- Participate in biweekly PCIT consultation calls and group supervision in which cases are presented and discussed

**Montefiore Medical Group**, School Health Program at the John Philip Sousa Campus

*Bilingual Mental Health Provider*

Bronx, NY

11/2013-Present

- Conduct psychosocial assessments, diagnose patients using the DSM-V and create treatment plans with families
- Provide individual, family and group therapy as well as crisis management for adolescents ages 10 to 16
- Utilize evidenced-based interventions including CBT, TF-CBT, DBT and MI
- Collaborate with school staff to assess patients' school functioning and implement interventions in the classroom setting
- Attend IEP meetings and assist parents in advocating for the most appropriate educational settings for their children
- Present workshops to school staff, parents and students on a range of relevant topics
- Participate in case discussions and present case summaries during weekly mental health team meetings
- Write psychosocial evaluations, progress notes, treatment plans and discharge summaries in accordance with OMH standards
- Complete semi-annual case reports to assist with the Montefiore School Health Program grant renewal process

**Astor Services for Children and Families**, Astor Child Guidance Center

*Bilingual Mental Health Provider*

Bronx, NY

5/2011-10/2013

- Conducted psychosocial assessments, diagnosed, and collaborated with families to create treatment plans
- Provided individual and family therapy for children and adolescents ages 3-20
- Implemented evidenced-based protocols including CBT, PCIT, TF-CBT and CPP
- Attended weekly clinical supervision and interdisciplinary high-risk staff meetings
- Participated in biweekly group trainings on TF-CBT and CPP

**Town of East Hartford Department of Youth Services**

East Hartford, CT

*Social Work Intern, Bilingual Mental Health Provider*

9/2010- 5/2011

- Conducted intake assessments and assisted families with identifying treatment plan goals
- Provided individual and family therapy for children ages 5 to 18
- Participated in weekly staff meetings, a one-way mirror reflecting team and individual and group supervision

**East Hartford Middle School, Student Assistance Center**

East Hartford, CT

*Social Work Intern, Bilingual Mental Health Provider*

10-5/2011

- Created and implemented lessons for psychoeducational groups in anger management, coping skills and social skills
- Provided individual therapy, crisis management, teacher consultation and conflict mediation for children ages 11 to 15
- Collaborated with teachers and school social workers in the treatment of clients

**The Village for Families and Children, Extended Day Treatment**

Hartford, CT

*Social Work Intern, Bilingual Mental Health Provider*

09-4/2010

- Conducted psychosocial assessments children ages 5 to 14 created treatment plans to meet each family's needs
- Provided individual and family therapy using a strengths-based perspective and planned community events for families
- Developed lesson plans and facilitated psychoeducational group therapy in loss and separation, coping skills and social skills development
- Participated in IEP meetings, and collaborated with psychiatrists, teachers and school social workers
- Attended clinical team meetings, training workshops, and individual supervision on a weekly basis

**RELATED WORK EXPERIENCE****The Domestic Violence Non-Residential Services and Supports Study, University of Connecticut**

West Hartford, CT

*Research Assistant*

6/2010- 5/2011

- Conducted literature searches and wrote annotated bibliographies on published domestic violence research
- Entered survey data into SPSS, transcribed data, and translated qualitative data from Spanish to English
- Analyzed data using SPSS and created data summaries for participating agencies

**C.E.I.P el Zargal, Elementary school**

Granada, Spain

*Language and Cultural assistant*

10/2008-5/2009

- Assisted second and third grade teachers in developing lesson plans and educational activities
- Conducted various lessons in the second and third grade classrooms in both English and Spanish

**Montefiore School Health Program, Briggs Avenue Academy**

Bronx, NY

*Psychology Intern*

11/2007- 5/2008

- Participated in weekly mental health team meetings in which cases were presented and discussed
- Scored behavior rating scales (SNAP, SDQ) and entered results into an electronic database

**Grace Webb School, Institute of Living**

Hartford, CT

*Teacher's assistant*

6/2006- 8/2006

- Assisted teachers in the coordination and presentation of academic lessons for 10 to 11-year-old children with behavioral and emotional difficulties
- Aided teachers and staff in using behavior modification techniques to support children's positive behaviors and social skills

**Partnership for Family Health**

Bronx, NY

*Tutor and mentor*

2/2006- 5/2006

- Assisted children ages 9 to 14, who were affected by HIV and AIDS, with their schoolwork
- Collaborated with other volunteers to arrange activities for the children's entertainment